

G2 Yearly Plan 2018-2019

September 2018

English Language Arts	Math			
<p>Unit 1 Reading Literature & Informational Text</p> <ul style="list-style-type: none"> ● Sequence of events, compare and contrast, author's purpose, infer/predict, question <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> ● Phonemic Awareness/Phonics <ul style="list-style-type: none"> ○ Identify, blend, and sort phonemes, syllables in spoken words; short <i>a, i, o, u, e</i>, long vowels <i>a, i</i>, CVC, and sounds for <i>c</i> ● Fluency <ul style="list-style-type: none"> ○ Accuracy: word recognition, connected text, self-correct <p>Listening & Speaking</p> <ul style="list-style-type: none"> ● Hold a conversation, ask and answer questions, share an experience <p>Language Foundational Skills</p> <ul style="list-style-type: none"> ● Vocabulary <ul style="list-style-type: none"> ○ Alphabetical order, using a glossary, multiple meaning words ● Spelling Words: Short <i>a, i, o, u, e</i>, Long <i>a, i</i> ● Grammar <ul style="list-style-type: none"> ○ Subject and predicates, simple sentences, types of sentences <p>Writing</p> <ul style="list-style-type: none"> ● Narrative Writing <ul style="list-style-type: none"> ○ Sentences that tell a true story, friendly letter, sentences that describe ○ Focus Traits: Ideas, voice, word choice 	<p>Critical Area: Number Sense and Place Value Chapter 1: Number Concepts</p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> ● Even and Odd Numbers ● Represent Even Numbers ● Understand Place Value ● Expanded Form ● Different Ways to Write Numbers </td> <td> <ul style="list-style-type: none"> <input type="checkbox"/> Different Names for Numbers <input type="checkbox"/> Tens and Ones <input type="checkbox"/> Counting Patterns Within 100 <input type="checkbox"/> Counting Patterns Within 1,000 </td> </tr> </table>		<ul style="list-style-type: none"> ● Even and Odd Numbers ● Represent Even Numbers ● Understand Place Value ● Expanded Form ● Different Ways to Write Numbers 	<ul style="list-style-type: none"> <input type="checkbox"/> Different Names for Numbers <input type="checkbox"/> Tens and Ones <input type="checkbox"/> Counting Patterns Within 100 <input type="checkbox"/> Counting Patterns Within 1,000
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	Science	Social Studies		
	<p>Unit 1 - Engineering Design</p> <ul style="list-style-type: none"> ● What is a Design Process? ● How Can We Compare Design Solutions? 	<p>Chapter 1: My Community, My Country</p> <ul style="list-style-type: none"> ● We Are Good Citizens ● American's Rights as Citizens ● We Follow Rules and Laws 		
Global Citizenship				

Notes/ Reflection

English Language Arts	Math	
<p>Unit 1 continued/Unit 2</p> <p>Reading Literature & Informational Text</p> <ul style="list-style-type: none"> ● Cause and effect, summarize, story structure, question, conclusions <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> ● Phonemic Awareness/Phonics <ul style="list-style-type: none"> ○ Identify, sort, segments, and substitute phonemes; common final blends: <i>nd, ng, nk, nt, ft, xt, mp</i>, double consonants and <i>ck</i>, double consonants (CVC), long <i>o, u, e</i>, sounds for <i>g</i>, consonant blends with <i>r, l, s</i> ● Fluency <ul style="list-style-type: none"> ○ Expression, accuracy: connected text, intonation, phrasing: punctuation <p>Listening & Speaking</p> <ul style="list-style-type: none"> ● Communication, ask and answer questions, recount idea (BME) <p>Language Foundational Skills</p> <ul style="list-style-type: none"> ● Vocabulary <ul style="list-style-type: none"> ○ Base words and prefixes <i>un-, re-</i>, homophones, context clues, base words and endings <i>-ed, -ing</i> ● Spelling Words (common final blends, long <i>o, u</i>, consonant blends, double consonants and <i>ck</i>) ● Grammar <ul style="list-style-type: none"> ○ What is a noun, singular and plural nouns <p>Writing</p> <ul style="list-style-type: none"> ● Narrative Writing/Informative Writing <ul style="list-style-type: none"> ○ Personal story, informational paragraph, summary paragraph ○ Focus Traits: ideas, sentence fluency, organization 	<p>Critical Area: Number Sense and Place Value Chapter 2: Numbers to 1,000</p> <ul style="list-style-type: none"> ● Group Tens as hundreds ● Explore 3-Digit Numbers ● Model 3-Digit Numbers ● Hundreds, Tens and Ones ● Place Value to 1,000 ● Number Names <ul style="list-style-type: none"> <input type="checkbox"/> Different Forms of Numbers <input type="checkbox"/> Different Ways to Show Numbers <input type="checkbox"/> Count On/Back by 10 and 100 <input type="checkbox"/> Number Patterns <input type="checkbox"/> Problem Solving - Compare Numbers <input type="checkbox"/> Algebra - Compare Numbers <p>Critical Area: Addition and Subtraction Chapter 3: Basic Facts and Relationships</p> <ul style="list-style-type: none"> ● Use Double Facts ● Practice Addition Facts <ul style="list-style-type: none"> <input type="checkbox"/> Make a Ten to Add 	
	<p style="text-align: center;">Science</p> <hr/> <p>Unit 1 - Engineering Design</p> <ul style="list-style-type: none"> ● Continued <p>Unit 2 - Matter</p> <ul style="list-style-type: none"> ● What are Properties of Matter? ● How are Objects Put Together? 	<p style="text-align: center;">Social Studies</p> <hr/> <p>Chapter 1: My Community, My Country Continued</p> <ul style="list-style-type: none"> ● American Government ● America's Leaders ● Symbols of the United States ● Citizenship and Governments in Gulf Countries
	<p>Global Citizenship</p>	

Notes/ Reflections

English Language Arts	Math	
<p>Unit 2 continued Reading Literature & Informational Text</p> <ul style="list-style-type: none"> Main ideas and details, visualize, summarize, understanding characters, fact/opinion, monitor/clarify <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> Phonemic Awareness/Phonics <ul style="list-style-type: none"> Substitute, add, delete phonemes, syllables in spoken words; CV syllable pattern consonant digraphs: <i>th, sh, wh, ch, tch, ph</i>, base words and endings: <i>-s, -ed, -ing</i>, contractions Fluency <ul style="list-style-type: none"> Rate, phrasing: punctuation, stress <p>Listening & Speaking</p> <ul style="list-style-type: none"> Describe key details, listen to compare/contrast, have a conversation <p>Language Foundational Skills</p> <ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Compound words, synonyms, base words and suffixes <i>-er, -est</i> Spelling Words (consonant digraphs, <i>-ed, -ing</i> endings, contractions) Grammar <ul style="list-style-type: none"> What is a verb?, verbs in present, past, and future tense <p>Writing</p> <ul style="list-style-type: none"> Informative Writing <ul style="list-style-type: none"> Informational paragraph, instructions Focus Traits: voice, ideas, word choice 	<p>Critical Area: Addition and Subtraction Chapter 3: Basic Facts and Relationships</p> <ul style="list-style-type: none"> Add 3 Addends <input type="checkbox"/> Relate Addition and Subtraction <input type="checkbox"/> Practice Subtraction Facts <input type="checkbox"/> Use Ten to Subtract <input type="checkbox"/> Use Drawings to Represent Problems <input type="checkbox"/> Use Equations to Represent Problems <input type="checkbox"/> Equal Groups <input type="checkbox"/> Repeated Addition <input type="checkbox"/> <p>Critical Area: Addition and Subtraction Chapter 4: 2-Digit Addition</p> <ul style="list-style-type: none"> Break Apart Ones to Add <input type="checkbox"/> Use Compensation <input type="checkbox"/> Break Apart Addends as Tens and Ones <input type="checkbox"/> 	
<p style="text-align: center;">Science</p> <hr/> <p>Unit 2 - Matter</p> <ul style="list-style-type: none"> Do Heating and Cooling Change Matter? How Does Matter Change? 	<p style="text-align: center;">Social Studies</p> <hr/> <p>Chapter 2: Working to Meet Our Needs</p> <ul style="list-style-type: none"> Needs and Wants Making Good Choices Producing and Consuming Goods Service Workers and Their Jobs 	
<p>Global Citizenship</p>		

Notes/ Reflections

December 2018

English Language Arts

Unit 3

Reading Literature & Informational Text

- Conclusions, infer/predict, text and graphic features, question, main idea/details, analyze/evaluate

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Syllables in spoken words, substitute and match phonemes; base words and endings -s, -es, vowel digraphs *ai, ay, ee, ea*
- Fluency
 - Expression, rate: adjust rate to purpose, accuracy: self-correct

Listening & Speaking

- Class discussion, answer in complete sentences, summarizing (identify story structure, understanding characters, character motives)

Language Foundational Skills

- Vocabulary
 - Prefixes *pre-* and *mis-*, idioms, using a dictionary
- Spelling Words (base words with endings, *ai, ay, ee, ea*)
- Grammar
 - Compound sentences, expanding/rearranging compound sentences, quotation marks

Writing

- Opinion Writing
 - Persuasive letter, opinion paragraph, persuasive paragraph
 - Focus Traits: ideas, voice, word choice

Math

Critical Area: Addition and Subtraction

Chapter 4: 2-Digit Addition

- Model Regrouping for Addition Addition
- Model and Record 2-Digit Addition Write Equations to Represent Addition
- 2-Digit Addition Find Sums for Three Addends
- Practice 2-Digit Addition Find Sums for Four Addends
- Rewrite 2-Digit Addition

Science

Unit 2 - Matter

- Continued

Unit 3 - Environment for Living Things

- What Do Plants Need?

Social Studies

Chapter 2: Working to Meet Our Needs Cont.

- Trading for Goods and Services
- Making Choices About Money
- Economic Activities in the Gulf Countries

Global Citizenship

Notes/ Reflection

January 2019

English Language Arts

Unit 3 continued/Unit 4

Reading Literature & Informational Text

- Author's purpose, cause and effect, story structure, summarize, infer/predict

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Segment phonemes, syllables in spoken words; base words/endings -ed, -ing, long o(o, oa, ow), compound words, schwa vowel sound
- Fluency
 - Natural pauses, accuracy: connected text, rate

Listening & Speaking

- Retell or summarize

Language Foundational Skills

- Vocabulary
 - Suffix -ly, root word, homographs
- Spelling Words: compound words, long o, -ed, -ing
- Grammar
 - Proper nouns, abbreviations, pronouns

Writing

- Opinion Writing, Narrative Writing
 - Persuasive essay, story paragraph
 - Focus Traits: ideas, organization

Math

Critical Area: Addition and Subtraction

Chapter 5: 2-Digit Subtraction

- Break Apart Ones to Subtract
- Break Apart Numbers to Subtract
- Model Regrouping for Subtraction
- Model and Record 2-Digit Subtraction
- 2-Digit Subtraction
- Practice 2-Digit Subtraction
- Rewrite 2-Digit Subtraction
- Add to Find Differences
- Subtraction
- Write Equations to Represent Subtraction
- Solve Multistep Problems

Science

Unit 3 - Environment for Living Things

- How Do Plants Depend on Animals?
- What Plants and Animals Live in Water Habitats

Social Studies

Chapter 3: The World Around Us

- Talking About Location
- All About Maps
- Our Earth
- Landforms and Bodies of Water
- Weather and Climate

Global Citizenship

Notes/ Reflection

English Language Arts	Math	
<p>Unit 4 continued</p> <p>Reading Literature & Informational Text</p> <ul style="list-style-type: none"> Sequence of events, understanding characters, text and graphic features, question, analyze/evaluate <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> Phonemic Awareness/Phonics <ul style="list-style-type: none"> Segment, blend, and substitute phonemes, identify sound placement; long i (i, igh, ie, y), long e sound for y, changing y to i, words with ar Fluency <ul style="list-style-type: none"> Stress, expression, phrasing: punctuation <p>Listening & Speaking</p> <ul style="list-style-type: none"> Following directions, share an experience <p>Language Foundational Skills</p> <ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Antonyms, suffixes -y, -ful, shades of meaning Spelling Words: long i, long e spelled y, words with ar Grammar <ul style="list-style-type: none"> Subject-verb agreement, verb: be, commas in dates and places <p>Writing</p> <ul style="list-style-type: none"> Narrative Writing <ul style="list-style-type: none"> Story paragraph, descriptive paragraph, fictional story Focus Traits: voice, word choice, organization 	<p>Critical Area: Addition and Subtraction</p> <p>Chapter 6: 3-Digit Addition and Subtraction</p> <ul style="list-style-type: none"> Draw to Represent 3-Digit Addition <input type="checkbox"/> Regroup Ones and Tens Break Apart 3-Digit Addends <input type="checkbox"/> 3-Digit Subtraction 3-Digit Addition: Regroup Ones <input type="checkbox"/> 3-Digit Subtraction: Regroup Tens 3-Digit Addition: Regroup Tens <input type="checkbox"/> 3-Digit Subtraction: Regroup Hundreds 	
	Science	Social Studies
	<p>Unit 3 - Environment for Living Things</p> <ul style="list-style-type: none"> What Plants and Animals Live in Land Habitats 	<p>Chapter 3: The World Around Us</p> <ul style="list-style-type: none"> Our Environment Earth's Resources Moving Ideas, People, and Things Maps of the GCC Countries
	Global Citizenship	

Notes/ Reflection

English Language Arts	Math													
<p>Unit 4 Continued/Unit 5 Reading Literature & Informational Text</p> <ul style="list-style-type: none"> • Compare and contrast, main ideas and details, understanding characters, monitor/clarify, infer/predict <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> • Phonemic Awareness/Phonics <ul style="list-style-type: none"> ◦ Substitute phonemes, rhyme and meaning, syllables in spoken words; words with r-controlled vowels or, ore, words with er, ir, ur, homophones, base words and endings -er, -est • Fluency <ul style="list-style-type: none"> ◦ Intonation, phrasing: natural pauses, accuracy:self-correct <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Compare and contrast, explain a procedure <p>Language Foundational Skills</p> <ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ◦ Dictionary entry, use a thesaurus and glossary, figurative language (idioms) • Spelling Words: r-controlled or, ore, words with er, homophones • Grammar <ul style="list-style-type: none"> ◦ Commas in a series, what is an adjective, using adjectives <p>Writing</p> <ul style="list-style-type: none"> • Narrative Writing, Informative Writing <ul style="list-style-type: none"> ◦ Fictional story, problem-solution paragraph, compare and contrast paragraph ◦ Focus Traits: organization, word choice 	<p>Critical Area: Addition and Subtraction Chapter 6: 3-Digit Addition and Subtraction</p> <ul style="list-style-type: none"> • Subtraction: Regroup Hundreds and Tens • Regrouping with Zeros <p>Critical Area: Measurement and Data Chapter 7: Money and Time</p> <table border="0"> <tr> <td>• Fils (Coins) - 10, 5 and 1</td> <td><input type="checkbox"/> Problem Solving - Money</td> </tr> <tr> <td>• Fils (Coins) - 100, 50 and 20</td> <td><input type="checkbox"/> Time to the Hour and Half Hour</td> </tr> <tr> <td>• Count Coin Collections</td> <td><input type="checkbox"/> Time to 5 Minutes</td> </tr> <tr> <td>• Show Amounts in Two Ways</td> <td><input type="checkbox"/> Practice Telling Time</td> </tr> <tr> <td>• Dinars (Bills) - 1, ½ and ¼</td> <td><input type="checkbox"/> A.M. and P.M.</td> </tr> <tr> <td>• Amounts Greater Than 1 KD</td> <td></td> </tr> </table>	• Fils (Coins) - 10, 5 and 1	<input type="checkbox"/> Problem Solving - Money	• Fils (Coins) - 100, 50 and 20	<input type="checkbox"/> Time to the Hour and Half Hour	• Count Coin Collections	<input type="checkbox"/> Time to 5 Minutes	• Show Amounts in Two Ways	<input type="checkbox"/> Practice Telling Time	• Dinars (Bills) - 1, ½ and ¼	<input type="checkbox"/> A.M. and P.M.	• Amounts Greater Than 1 KD		
	• Fils (Coins) - 10, 5 and 1	<input type="checkbox"/> Problem Solving - Money												
	• Fils (Coins) - 100, 50 and 20	<input type="checkbox"/> Time to the Hour and Half Hour												
• Count Coin Collections	<input type="checkbox"/> Time to 5 Minutes													
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• Amounts Greater Than 1 KD														
<p style="text-align: center;">Science</p> <p>Unit 4 - Earth's Surface</p> <ul style="list-style-type: none"> • Where is Water Found on Earth? • How Can We Map Land and Water 	<p style="text-align: center;">Social Studies</p> <p>Chapter 4: Celebrating Our Traditions</p> <ul style="list-style-type: none"> • Culture is Our Way of Life • Cultures in the United States • What Americans Celebrate • American Stories 													
<p>Global Citizenship</p>														

Notes/ Reflection

English Language Arts	Math	
<p>Unit 5 continued Reading Literature & Informational Text</p> <ul style="list-style-type: none"> Conclusions, summarize, cause and effect, visualize, text and graphic features, monitor/clarify <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> Phonemic Awareness/Phonics <ul style="list-style-type: none"> Syllables in spoken words, segment and substitute phonemes; suffixes -y, -ly, -ful, prefixes re-, un-, over-, pre-, mis-, final syllables -ture, -tion, silent consonants, words with au, aw, ao, o, a Fluency <ul style="list-style-type: none"> Rate: adjust rate to purpose, expression, phrasing: punctuation <p>Listening & Speaking</p> <ul style="list-style-type: none"> Compare and contrast, following directions in a procedure <p>Language Foundational Skills</p> <ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Use a glossary, compound words, use a digital dictionary, using context, antonyms, determining parts of speech Spelling Words: suffixes -ly, -ful, prefixes re-, un-, words with aw, al, o Grammar <ul style="list-style-type: none"> Irregular verbs, irregular action verbs <p>Writing</p> <ul style="list-style-type: none"> Informative Writing <ul style="list-style-type: none"> Informational paragraph, research report Focus Traits: word choice, ideas, voice 	<p>Critical Area: Measurement and Data Chapter 8: Don't Do Chapter 9: Length in Metric Units</p> <ul style="list-style-type: none"> Measure with a Centimeter Model <input type="checkbox"/> Centimeters and Meters Estimate Lengths in Centimeters <input type="checkbox"/> Estimate Lengths in Meters Measure with a Centimeter Ruler <input type="checkbox"/> Measure and Compare Lengths Add and Subtract Lengths 	
	Science	Social Studies
	<p>Unit 4 - Earth's Surface</p> <ul style="list-style-type: none"> Continued <p>Unit 5 - Changes to Earth's Surface</p> <ul style="list-style-type: none"> What Changes on Earth Happen Slowly? 	<p>Chapter 4: Celebrating Our Traditions</p> <ul style="list-style-type: none"> Two Cultures Birth of a Nation <p>Chapter 5: The United States Past and Present</p> <ul style="list-style-type: none"> Life Then and Now Learning About the Past The First American Settlers
	Global Citizenship	

Notes/ Reflection

English Language Arts	Math	
<p>Unit 6 Reading Literature & Informational Text</p> <ul style="list-style-type: none"> • Story structure, fact and opinion, sequence of events, understanding characters <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> • Phonemic Awareness/Phonics <ul style="list-style-type: none"> ○ Segment, blend, substitute, add, and match phonemes, syllables in spoken words; read long words with long a and i, diphthongs oi, oy, ow, ou, words with oo, ew, ue, ou, and oo (book) • Fluency <ul style="list-style-type: none"> ○ Accuracy: connected text, intonation, phrasing: natural pauses, expression <p>Listening & Speaking</p> <ul style="list-style-type: none"> • Cooperative storytellings, ask and answer questions to clarify comprehension, retelling a story <p>Language Foundational Skills</p> <ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Use a glossary, antonyms, multiple-meaning words, use a dictionary, shades of meaning, part of speech, classify/categorize • Spelling Words: words with oo (book), words with ow, ou, words with ew, oo, ou, words with ai, ay, igh, y • Grammar <ul style="list-style-type: none"> ○ possessive pronouns, contractions, what is an adverbs, possessive nouns <p>Writing</p> <ul style="list-style-type: none"> • Opinion Writing <ul style="list-style-type: none"> ○ Response poem, opinion paragraph, response paragraph, response essay ○ Focus Traits: word choice, organization, ideas 	<p>Critical Area: Measurement and Data Chapter 10: Data</p> <ul style="list-style-type: none"> • Collect Data <input type="checkbox"/> Read Bar Graphs • Read Picture Graphs <input type="checkbox"/> Make Bar Graphs • Make Picture Graphs <input type="checkbox"/> Display Data • <p>Critical Area: Geometry Chapter 11: Perimeter and Area</p> <ul style="list-style-type: none"> • Three-Dimensional Shapes <input type="checkbox"/> Partition Rectangles • Attributes of Three-Dimensional Shapes <input type="checkbox"/> Equal Parts • Build Three-Dimensional Shapes <input type="checkbox"/> Show Equal Parts of a Whole • Two-Dimensional Shapes <input type="checkbox"/> Describe Equal Parts • Angles in Two-Dimensional Shapes <input type="checkbox"/> Problem Solving Equal Parts • Sort Two-Dimensional Shapes 	
	<p>Science</p>	<p>Social Studies</p>
	<p>Unit 5 - Changes to Earth's Surface</p> <ul style="list-style-type: none"> • What Changes on Earth Happen Quickly? • How Can We Prevent Wind and Water from Changing Land? 	<p>Chapter 5: The United States Past and Present</p> <ul style="list-style-type: none"> • A Growing Nation • Technology Then and Now • American Heros • Life in the Gulf Region Then and Now
<p>Global Citizenship</p>		

Notes/ Reflection

June 2019

English Language Arts

Reading Literature & Informational Text

-
- Reading Foundational Skills**
 - Phonemic Awareness/Phonics

-
- Fluency
-

Listening & Speaking

-
- Language Foundational Skills**

- Vocabulary
-
- Spelling Words
- Grammar
-

Writing

-
-
- Focus Traits:

Math

Science

Social Studies

Global Citizenship

Grade KG1 Yearly Planner--August 29 -- November 1

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9 Benchmark Assessments	3-9 Benchmark Assessments	4-9 Benchmark Assessments	5-9 Benchmark Assessments	6-9 Benchmark Assessments
9-9 Lesson 1	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9 Lesson 2	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9 Red Day
23-9 Lesson 3	24-9	25-9	26-9	27-9 Yellow Day
30-9 Lesson 4	1-10	2-10	3-10	4-10 Blue Day
7-10 Lesson 5	8-10	9-10 Early Release Day	10-10	11-10 Orange Day
14-10 Performance Task Assessment	15-10	16-10	17-10 Green Day	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10 Lesson 6	23-10	24-10	25-10 Purple Day
28-10 Lesson 7	29-10	30-10	31-10	1-11 Pink Day

Grade KG1 Yearly Planner--November 4 -- January 17

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11 Lesson 8	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences Black & White Day
11-11 Lesson 9	12-11	13-11 Early Release Day	14-11	15-11 Gray Day
18-11 Lesson 10	19-11	20-11	21-11 Prophet's Birthday No School	22-11 Brown Day
25-11 Performance Task Assessment	26-11	27-11	28-11	29-11
2-12 Lesson 11	3-12	4-12	5-12	6-12
9-12 Lesson 12	10-12	11-12 Early Release Day	12-12	13-12
16-12 Lesson 13	17-12	18-12	19-12	20-12
6-1 Lesson 14	7-1	8-1	9-1	10-1
13-1 Lesson 15	14-1	15-1 Early Release Day	16-1	17-1

Grade KG1 Yearly Planner--January 20 -- March 21

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1 Performance Task Assessment	21-1	22-1	23-1	24-1
27-1 Lesson 16	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2 Lesson 17	4-2	5-2	6-2	7-2
10-2 Lesson 18	11-2	12-2	13-2	14-2
17-2 Lesson 19	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3 Lesson 20	4-3	5-3	6-3	7-3
10-3 Performance Task Assessment	11-3	12-3 Early Release Day	13-3	14-3
17-3 Lesson 21	18-3	19-3	20-3	21-3

Grade 3 Yearly Planner--March 24 -- June 3

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3 Lesson 22	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4 Lesson 23	8-4	9-4	10-4	11-4
14-4 Lesson 24	15-4	16-4 Early Release Day	17-4	18-4
21-4 Lesson 25	22-4	23-4	24-4	25-4
28-4 Performance Task Assessment	29-4	30-4	1-5	2-5
5-5 Lesson 26	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5 Lesson 27	14-5	15-5	16-5
19-5 Lesson 28	20-5	21-5	22-5	23-5
26-5 Lesson 29	27-5	28-5	29-5	30-5
2-6	3-6			